**IDEA BRAINSTORMING**

**Directions:** Place post-it notes in the squares below. This will help you choose and define what you are doing for your science fair project.

(*Adapted from “Mission Debrief http://cdn-media1.teachertube.com/doc604/17582.pdf)*

**General Topic:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Things to make different: change, compare, test

Things to measure or see happen: result (different from above):

**Directions:** Use the post-it notes from above to fill in the squares below.

Part to change (Independent Variable): Part to measure (Dependent Variable):

Part(s) to keep the same, where possible (Constants):

As you prepare for your class presentation, please consider these questions:

1. What are the safety requirements for your project?
2. Where would you find the materials for your experiment?
3. Why should someone care about this project? Why do I care about this project?